

ADINET e-News Digest

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ADINET wishes all LIS Professionals a very happy & healthy New Year. May the year 2020 enable us to interact & help each other.

Working Together, We Can Reach Greater Heights.

PAUSE & PONDER

**When we help the less fortunate
Sound becomes music,**

Movement becomes a dance,

Smile becomes laughter,

**Mind becomes meditative & Life
becomes a celebration.**

From the book: Inspiring story of two lizards

His Holiness the Dalai Lama once said, "What is love? Love is the absence of judgement."

It's easy to say, but how do we practice this in daily life?

A story from spiritual teacher Ram Dass gives us a simple analogy and a practice for becoming less judgmental and more loving in daily life.

"When you go out into the woods and you look at trees, you see all these different trees. And some of them are bent, and some of them are straight, and some of them are evergreens, and some of them are whatever. And you look at the tree and you allow it. You appreciate it.

You see why it is the way it is. You sort of understand that it didn't get enough light, and so it turned that way. You just allow it. You appreciate the tree.

The minute you get near humans, you lose all that. And you are constantly saying "You're too this, or I'm too this." That judging mind comes in. And so let us practice turning people into trees. Which means appreciating them just the way they are.

This analogy invites us all to remember and appreciate each other, to be kind to each other and to see past our judgements, opinions and preconceived notions about each other.

It would be a wonderful practice if we all practiced turning people into trees—therefore giving them what we all most want—love and acceptance, just the way we are.

This practice will help us to remember these words so eloquently spoken by His Holiness the Dalai Lama who said, "What is love? Love is the absence of judgement."

Twenty-five BMC schools to get e-libraries soon :-

The civic body will spend a whopping Rs 1.58 lakh for each digital library, where hundreds of e-books will be made available for free.

The long-awaited project of Brihan Mumbai Municipal Corporation's (BMC) education department to launch

e-libraries for the students of 25 civic schools will finally see the light of the day. It will be run on a pilot basis, after which it will be implemented in remaining schools as per response.

The e-libraries will be incorporated into the master computer at the school library. These libraries will include all genres of books for students from class V to X, including animated, textbooks, subject-related, vocabulary builder, grammar, autobiographies of known personalities, audio-visual books, etc. The textbooks will be in PDF format and will be available in English and Marathi languages as of now.

Four such computers will be made available at each school. Training will be imparted to the librarian/teacher on how to access the e-library; additional chairs and tables for both teacher and students, internet facility will also be provided. As of now, the department has finalized 25 schools for the project and the installation work will begin by next month. As per the authorities, since the dashboard for e-library is ready, the project would not be held off till the next academic year. "The schools can start using it as soon as the entire work is done," said an official who is in charge of this project.

Education officer of BMC Mahesh Palkar said that there are 3,000 books in portable document format (PDF) that can be accessed by the teachers in every school through a personalized account. "The ID and password for the database will be given to all the teachers who will also be trained to

use it. The teachers will be instructed to assist the students in accessing the books," said Palkar.

Source | <https://www.dnaindia.com/>

Find What You Need Fast: Seven Tips for Efficient Researching:-

A large **research project** can be overwhelming, but there are techniques that you can use to make your project more manageable. You simply need to start with a specific plan, and focus on effective search techniques that take advantage of all available resources. By working smarter rather than harder, you will not only finish your project more quickly, but you will also acquire higher quality information than you would be able to find through hours of unfocused researching. Follow the tips below to increase your efficiency and improve the quality of your work.

Try to Start with Broad Overviews

The best way to understand a topic is to start your research by reading a general overview. This will help you to focus your research question, lead you to valuable sources and give you context for understanding your topic. High school students and students in introductory courses can consider beginning a research project by reading encyclopaedia articles. Students doing more advanced or specialized research should look for review articles in appropriate journals. In addition to helping you understand

your subject, the resources section of an encyclopaedia article or the extensive bibliography of a review article will provide you with quality sources on your [informative topics](#) without the need to search for them. This can save you hours of needless work.

Formulate Questions

If you go to the library or perform a computer search in order to research a large topic, like the American Revolution or genetic theory, you will be quickly overwhelmed. For this reason, you should formulate specific, focused questions to answer.

Have a Plan

Before you start your research, have a goal in mind, and make a plan for reaching this goal. If you just go poking around the internet or the library, you are unlikely to get much accomplished. Instead of searching blindly, focus on answering the specific questions you have formulated, locating a certain number of resources, getting a broad overview of your topic or some other specific goal. Setting small, achievable goals will make your task less overwhelming and easier to complete.

Take Notes

Many students gather sources by collecting books, articles and lists of bookmarks without reading or even skimming them until the project deadline looms. This creates a time crunch. To avoid this situation, spend time taking notes in a notebook, on note cards or on your computer. As you research, jot down applicable information from your sources, and

note where this information is located. By taking notes as you go, you will be better able to gauge how much more research is necessary. You will also make writing your paper, preparing your presentation or completing your project a quicker and simpler undertaking.

Master Google Searches

Google is a search engine with many powerful features that allow you to find what you want quickly. Unfortunately, many students are unaware of these features, so they spend needless hours wading through pages of irrelevant search results. By spending a few minutes on Google's tips pages, you can learn how to get the most out of internet searching.

Take Advantage of Top Lists

Most university and regional libraries have various subject-specific lists of resources on their web pages. These are well-organized, comprehensive listings of quality sources from each library's specific collection of databases and e-resources, and they cover a large variety of topics. Rather than spending your time wading through substandard resources, peruse the lists offered by your library, and save yourself some time.

Ask a Librarian for Help

Reference librarians can help you find what you need quickly and [teach you research tricks](#) that will help you on your current project in addition to future projects. By asking for help, you can save yourself time and frustration. Even if you cannot go to the physical library, most libraries also offer

consultations over the phone, by e-mail or through virtual chat platforms.

Source | <https://www.techbullion.com/>

Lexico | www.lexico.com/en

This website—a collaboration between Dictionary.com and Oxford University Press (OUP)—is designed to help users with everyday English language challenges. Besides word meanings that are sourced from Oxford’s free English dictionary, the site is home to articles on word origins and tips to improve your writing skills; it has word lists to help you improve your vocabulary, as well as complete sections on grammar, spelling and punctuation.

Lexico can be browsed by section, or you could query its database by word search. It is an exhaustive reference guide for English that also works as a great teaching aid in classrooms.

Source | www.lexico.com/en

Simulation, a hands-on study tool at B-schools, takes center stage:-

The discourse in business education is changing. First came lectures by professors, then the case study method which required students to get into class and take up position to debate and defend their decisions. Today, it is the turn of simulation-based study method.

A newly developed simulation titled ‘Honey Heritage,’ for instance, looks at

the complexities which come with family businesses and packs that into a game of action learning. Rajiv Agarwal of S P Jain Institute of Management Research, who authored the simulation, said here players must take decisions based on challenges that a typical business family faces over three generations. “In a simulation, one has to live with the consequences of one’s decisions, and face the repercussions for over eight-10 subsequent steps. Also, one can see the impact of the decision in real time, which enhances learning’s,” he said. Vivek Chachra, country manager India for Harvard Business Publishing which offers 35 simulations, said, “Business simulation is increasingly popular as a classroom tool to both motivate learning and encourage students to be more active learners.”

A 2016 survey by Wellington, Hutchinson and Farina found that 56.8% of the respondents—business faculty members from 426 AACSB accredited schools across disciplines—have used one or more simulations. That’s up from 47.4% of those surveyed in 2004 by Faria and Wellington. Adoption of simulations is growing 25% year on year in India, said Chachra.

These are not video games but real-world applications from MBA classrooms.

Another reason for their growing popularity is changing class composition. Devi Singh, former director, IIM Lucknow, said, “There is a rise in students with prior work

experience in B-schools and starting from scratch doesn't excite them. You need to get them running right away. That said, I feel simulations serve a purpose but not everything can be modeled." Not many agree. Classrooms have become more engaging, say faculty. Accreditation agencies are promoting simulations too. Many grant points for the way these are woven into courseware. Himanshu Rai, Director, IIM Indore, said, "Simulations have been used in a particular session for some time. But, of late, simulations are being used to consolidate the course or various courses."

Source | Times of India | 9th October 2019

'Skilling, re-skilling key to adapt to tech changes at workplace':-

Skilling and re-skilling will help employees navigate technological changes taking place across industries and workplaces, according to human resource experts.

Technological development, including block chain, artificial intelligence, data science, and machine learning, are bringing major changes across industries. Skilling and re-skilling will help train employees for the future, Sripada Chandrasekhar, Professor (OB & Strategic Human Capital) at the Indian School of Business said.

Addressing a conference on 'Future of work: Navigating the Change' organized by Adani Institute of Infrastructure over the weekend here,

he said, "While these changes might lead to extinction of some jobs, they will also produce many new kind of jobs in the field of green economy, governance for digital society, among others."

Sanjay Kotha, Joint President and Group CIO at Adani Group, said the progress in technology will lead to artificial intelligence-powered robots working with humans, and digital dexterity will become very important.

"There are rapid changes taking place in workplaces and the objective behind organizing the conference was to get diverse views from across the industries on how to handle the changes and address issues, including human emotions, in the age of machines," said Devang Desai, Dean of Adani Institute of Infrastructure.

Source | Business Line | 9th October 2019

Tool for the Doctor - British Medical Journal has introduced Best Practice, a clinical support tool:-

A team from the British Medical Journal (BMJ) is working on a pilot to integrate their 'Best Practice', a clinical decision support tool, into the Health Management Information System (HMIS) of hospitals so that it becomes an integral part of clinicians' work tool. Prashant Mishra, managing director of BMJ, India, says the tool, available in the form of computer software as well as a mobile application, has been made more robust, and the mobile app

can be accessed in remote areas where connectivity may be an issue.

By introducing the support tool, we are not advocating that it will replace the doctor's knowledge. We don't believe that a doctor will have to look into the support tool for each and every patient. But with the rapidly advancing medical field, the tool will come handy when the doctor needs some help.

Source | [The Hindu](#) | 11th October 2019

Learning the You-tube way :-

The trend of learning various educational concepts using You-tube tutorial videos is on the rise among students in India.

Education or the art of learning should constantly evolve and change. In India, the use of technology to enhance education has been sedate with traditional teachers having more faith on their tried and tested ways. But, that isn't stopping students from changing the way they explore different subjects. From high school pupils to college-goers, people nowadays prefer You-tube tutorials to their conventional classroom tutors.

With faster Internet connectivity and cheaper network providers now existing in India, the trend of students opting for these videos as their teachers is on the rise. Mehar Kathuria, an engineering graduate shares, "To be honest, I have passed subjects like physics and thermodynamics because of You-tube

lectures, during my undergraduate college days. "Sometimes even our professors would recommend us some of these channels for further reference," says Kathuria.

Whereas for Ilina Bhattacharya, a PhD scholar, the best part of You-tube studying is that it is a visual platform. She says, "These free videos have taught me complex concepts better than a lot of expensive course books authored by Indian and international writers. The opportunity to grasp a concept by understanding it visually, in a concise manner, is a boon for me."

Suman Bhattacharjee, an educator turned content creator, has around 70k subscribers on his You-tube channel where he talks about various concepts of biology. "Initially, I had started my You-tube channel when I was pursuing my Masters course. It was my place for storing my videos on different biology concepts.

However not everyone is a blind fan of this method. Media student Audita Bhattacharya believes, "For a lot of subjects, You-tube provides simpler and faster ways to learn. But, nothing can replace a good professor. I genuinely feel that teachers somewhere hold a moral high ground for me. I don't think any video can teach anyone economics the way my college professor did. So, I feel one is not completely better than the other."

Source | [Asian Age](#) | 22nd August 2019

Top 5 digital libraries of world :-

Universal Digital Library - Collection of millions of books, maps, manuscripts in multilingual format.

Project Gutenberg – Has more than 30,000 e-books to read along with several audio books, CDs and DVDs.

Bartleby - An immense collection of reference, fiction, nonfiction books etc

Ibibio - From offering e-books to academic papers to music and streaming radio, it offers almost everything.

Google Books – There are more than 100,000 books and a fully searchable database.

Reference| <https://www.jagranjosh.com/news/ndli-and-top-digital-libraries-of-world-146293>

B-school's Care for Society activities get AICTE nod:-

Kolkata: Globsyn Business School's (GBS) 'Care for Society' initiative has been recognized by AICTE as a 'Best Practices' nationally, by approved institutions in India. These activities, done by the students of the B-School under the Beyond Education vertical of Kalyani Youth Leadership Forum (KYLf), have been mentioned in AICTE's Best Practices bulletin this year.

Formed by the students of GBS, KYLF help the young minds to imbibe the practice of selfless social work as an integral part of their lives, while internalizing humane skills necessary to become complete

managers. The 'Care for Society' activities – elderly care, differently-abled care, underprivileged education, conducting healthcare camps and others – provide an opportunity for students to contribute towards the betterment of society, as well as develop themselves as dedicated & compassionate managers and better human beings.

The students earn credits through these activities, which get reflected in the overall CGPA for their academic performance in the B-School. This is a major differentiator nationally that Globsyn Business School has over other management institutions in India. KYLF is an integral part of the 'Beyond Education' initiative of the B-School.

GBS believes in learning beyond education, and it is through various experiential learning activities such as Serendipity – an event organized by students where they host their parents and faculty for a fun-filled evening and get-together, Embryon – where budding business ideas are groomed and nurtured, Globsyn Management Conference – a platform for students to present their research papers and publish them in an EBSCO enlisted journal, and KYLF – the B-School's social impact initiative, which help the young minds put into practice the nuances of management education learnt in the classrooms.

Rahul Dasgupta (Director, Globsyn Business School) said, "To become 'industry relevant' in the 21st century corporate world, a young manager needs to possess the right balance of

knowing, doing and being skills. While 'knowing' skills is imparted at GBS through a structured pedagogy, 'doing' and 'being' skills are propagated through its Beyond Education activities.

The 'Care for Society' initiative incubates young minds with the nuances of management skills, and also cultivates in them a strong sense of responsible leadership.

Source| <https://www.thehansindia.com/hans/young-hans/b-schools-care-for-society-activities-get-aicte-nod-555550>

Registration opens for IndiaSkills 2020 competitions to be conducted across 50 skills :-

India Skills is a platform for skilled and talented Indian youngsters to showcase their abilities at regional and national level competitions in over 50 skills. Regional legs of the competitions are organized across four zones, culminating at the national competition in Delhi. Winners of India Skills will then get a chance to represent the country at the World Skills International Competition to be held in China in 2021.

Dr. Mahendra Nath Pandey, Minister of Skill Development and Entrepreneurship, said, "In line with our commitment to make India the Skill Capital of the World, India Skills aims at helping youth in India leverage the immense opportunities that this platform offers to showcase their talent in the best possible way. India Skills

2018 witnessed incredible success and I am positive, we will witness more participation in India Skills 2020 and will have a power packed team. I wish the candidates all the luck and hope we create more leaders in vocational training."

The age limit for the competition is for youth born on or after 1 January 1999. The youth can choose participation in over 50 skill trades such as mechatronics, manufacturing team challenge, aeronautical engineering, cloud computing, cyber security, baking, beauty therapy, hairdressing, carpentry, water technology and IT network cabling among others. Post the skill competitions held at district, state and regional level, India Skills National Competition will be organized in 2020. The competitions will be organized by states and will be supported by National Skill Development Corporation, in partnership Sector Skill Councils, Industry Partners, Corporate and Academic Organizations. Alongside India Skills Competitions, Abilympics, Olympics of Abilities will also be organized, specifically designed for specially-abled individuals to express their unique talents.

Who can apply for India Skills 2020?

1. Interested and eligible candidates must be born on or after 1 January 1999 for all skills
2. Mobile robotics, cyber security, landscape gardening, concrete construction work, and mechatronics are team

skill competitions where a team of 2 individuals is required for the competition.

– For more details, registration Log on to —
> <https://worldskillsindia.co.in/worldskill/world/>

Source: <http://www.gjsci.org/world-skills.html&https://www.msde.gov.in/>

TISS launches online portal for school education:-

Students will have free access to interactive modules for science, mathematics, communicative English

The connected learning initiative (CLix) of Tata Institute of Social Sciences (TISS) Mumbai has created an online portal with the educational resources it has created over 4 years.

On Friday, the portal, CLix Open Educational Resources (OER), was launched with over 100 hours of digital resources and interactive modules for science, maths and communicative English for secondary school students. The course material has been released under creative common licence that allows anyone to use, remix, modify, adapt & adopt the resources.

Over the course of four years, the modules, which have been designed in Hindi, Telugu and English, have been implemented in 478 government schools in Chhattisgarh, Mizoram, Rajasthan and Telangana.

Padma M. Sarangapani, lead, TISS, said the launch was a milestone in CLix. “The State governments are eager to implement the modules in other schools. Going forward we will be focusing on producing interactive modules and teacher development.”

CLix has been a four-year-long action research project executed by TISS in collaboration with M.I.T, & funded by Tata Trusts. The project aimed to create a scalable and sustainable model of open education for high school students and teachers. It has since won the UNESCO-King Hamad Prize in 2017 and the OER Collaboration Award 2019.

“A recent study we conducted across all 4 States showed that students from the marginalized sections who have had access to the modules have seen significant learning gains, when compared to students from schools who did not have CLix,” Meera Chandra, lead, CLix research, said.

Prof. Sarangapani also said their research shows the modules are truly effective only when they are used by teachers in classrooms. “The interventions are not effective on their own. The role of the teacher is critical while employing interactive educational resources.”

Source | [The Hindu](#) | 10th December 2019

Information for this issue has been provided by Mr. Pralhad Jadhav, Senior Librarian, Khaitan & Co. Mumbai