

A photograph of a modern library interior. The room is bright and spacious, with high ceilings and recessed lighting. In the background, there are long rows of bookshelves filled with books. Several students are seated at white study tables, some reading and others talking. The floor is a light-colored, polished material. The overall atmosphere is quiet and studious.

Braj Kishor Mishra

Librarian

The Rajkumar College, Rajkot

A stack of several old, worn books with yellowed pages and dark covers. The books are stacked horizontally, with the top one slightly open. The background is a soft, out-of-focus light color. The text is overlaid in the center of the stack.

Role of School Librarian in Education

The school Librarian's job is one of the most challenging in Education.

As a school Librarian he/she will have to manage :

- Information Resources
- Prepare Budget for Library
- Teach Information skill to students and
- Make a plan for the development of Library Resource Centre.

- Collaborate with teachers in the integration skills in the curriculum;
- Provide access to a comprehensive range of learning materials in different formats for borrowing;
- Promote the effective use of the library learning resources by pupils and teachers;

- Promote and foster the enjoyment of reading from the earliest age and cultivate in students the habit of lifelong reading for application in their daily lives;
- Organize all learning and teaching materials within school to facilitate their accessibility, location and use;
- Remain aware of new learning resources, maintain contact with publishers and booksellers;

- Liaise with outside agencies and information networks and encourage their use by the school community and thereby extend the range of resources available in the school library;
- Advise staff members in the selection of appropriate reading materials for enhancing the work skills.



Developing Reading Habit

One of the most important tasks of the School Library is to inculcate reading habits among young generations.

Books are the mute entities; their application does not come automatically.

It always requires some human agency that can induce the value of books among the students.

In the school environment this human agency is Librarian/Teacher.

To achieve this there must be close coordination between classroom teaching and use of Library resources.

The background features a collage of educational icons. At the top center is a chalkboard with the text 'It's time to read'. To the left is a red apple. To the right is a globe. At the bottom is a stack of blue books.

**It's time
to read**

**Programmes
To Develop
Reading habit**

**There are many programmes
a Librarian can introduce with
the help of teachers and
motivate students to read.**

Some of the programmes are already implemented and some are in the process of being implemented:

Story Hour



For young ones (specially Kindergarten student) 'Story Hour' is always a welcome treat, especially when it is:

- Supplemented with charts,
- Dramatisation of stories
- Slides or a video film and
- With puppets.



Activity Sheets

At Primary School level we have introduced the activity sheet system for developing the reading habit among the students.

For this activity we choose a non-fiction book because students like to read encyclopaedias.

In this activity the group of students are asked to mention their names on the sheet and select any one encyclopedia of their choice.

After 30 minutes of their reading, they are asked to write any two facts read from the book.

This enables reading with an objective!



Bookworm Competition

- Introduced in the year 2006 to improve reading habit among our students.
- In the first year, 12 students participated in this competition (Then called 'bookworm initiative').

- Within two years, this initiative turned into a competition.
- In three years, the competition generated interest of reading in its unique way of testing students' knowledge about books.

In this competition, the students fill up their personal particulars in the given form and then they mention any six books' titles, authors and their category.

In the next step, they are asked to write a short write-up of about 30 words about any three books of their preference.

A panel of judges go through the write-ups submitted by the participants. After they go through the write-ups, in a formally organized gathering the panel of judges or any member from the audience question the participant in detail about any of the book read by the participant.

Thus, a concrete evaluation is done about the reading of the books!

Holiday Assignment Exhibition



- During the long Summer vacations, many students are at a loss to know how to spend their time fruitfully.
- So we are going to introduce these activities in our school curricular.

Celebrate
**CHILDREN'S
BOOK
WEEK**

May 11 - 17
2009

Book Week

Celebrating
BOOKS & READING
Since 1919



To find out more, go to
www.bookweekonline.com



I just wish to apprise you all that from 09 - 14 Nov 09, we had organized a Book-week at The Rajkumar College, Rajkot and there was a tremendous response!