

Empowering School Education: Role of Innovative Library Programmes

Innovative Library Programmes: Overall Impact

Presented by
Ms. Sangita Bhatt
ADINET

'Education' and 'library' are two inseparable—indivisible
concepts

Every Student Succeeds @ your library™

Vision of the School

A school can have a vision of imparting **KSAH i.e. Knowledge-Skills- Attitude-Habit** – in process of Holistic Development of a child.

The school also grooms the child in Social-Physical-Emotional-Spiritual domains.

“In a School Library, the challenge is to celebrate the understood & not the found.”

Innovation

These innovations are to be included with the strategy of applying “ABCs”

“A”: to articulate the vision

“B”: to be strategic

“C”: to continuously communicate

For Playing The Role Of Innovative & Effective School Librarian One Has To Spend More Time In..

- planning co-operatively with teachers
- identifying materials for teachers
- teaching information literacy skills to students
- providing in-service training to teachers
- managing a computer network through which library's learning program reaches beyond its own walls to classrooms, labs and offices

RECOMMENDED ACTIONS

- **Funding of school library sufficiently to allow for adequate professional and support staff, information resources, and information technology**
- School policies and practices that encourage librarians to assume positions of leadership in their school
- Network technology to make school library resources available throughout the school
- Flexible scheduling to allow maximum student access to libraries
- Collaborative approaches to learning and teaching
- Identifying relationships of library to learning outcomes

Innovations in Library Management

- Automation of Library
- Maintaining data both
- Display Pattern
- Display Lists in all major points of the School
- Department Libraries
- Orientation
- One-to-one communication

Innovations in Library Services

well prepared, well-informed, enthusiastic & proactive for catering more than they expect.

Network based services

- Project based material retrieved from Internet [class/subject wise]
- Access to OPAC

In-house Services

- Display of books & material as per Activity planner
- Reference Service –Physical & from Net

Innovations in Management Information Services

Graphical presentation of

- Transaction [class wise]
- Subject wise
- Individual teacher
- Readership Report

Innovations in Library Activities

Student's Achievement is the Bottom Line.

- **Story telling**
- **LS class**
- **Role play**
- **Book Summary Presentation etc...**

'BOOK SUMMARY' PRESENTATION

Introduction

About
*Title
*Author
*Publisher
*Date of
Publication
*Reviewer's
opinion for the
book

Conclusion

*Reiterate Main
Points
*Other works
of the Author
*Clear &
Memorable
impression of
the book
reviewed

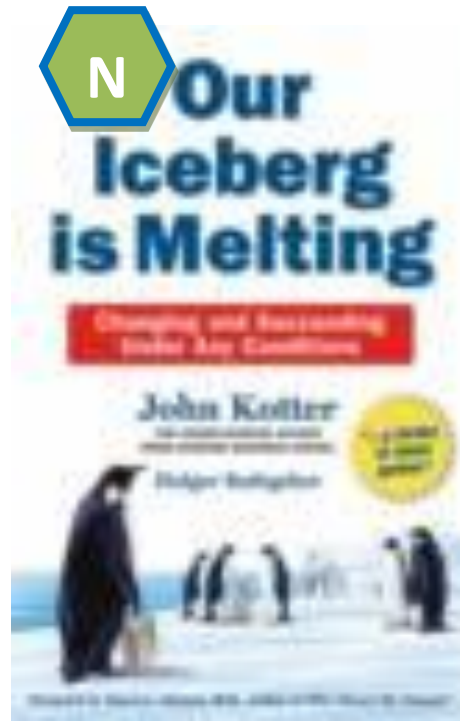
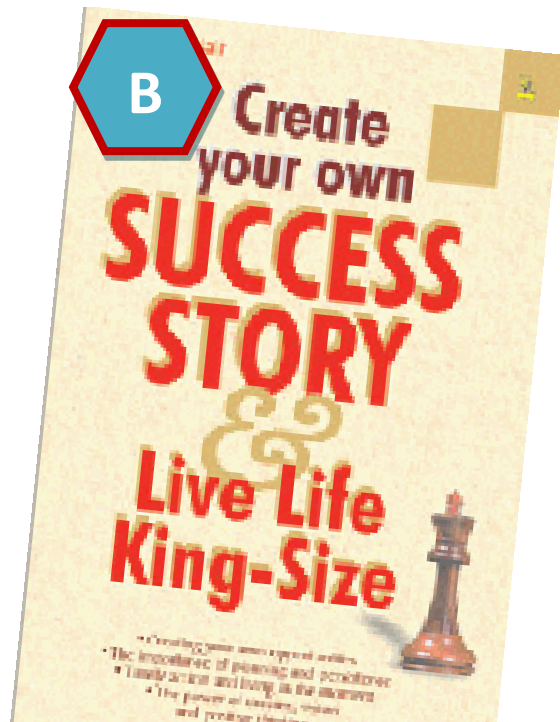
Body

For Fiction

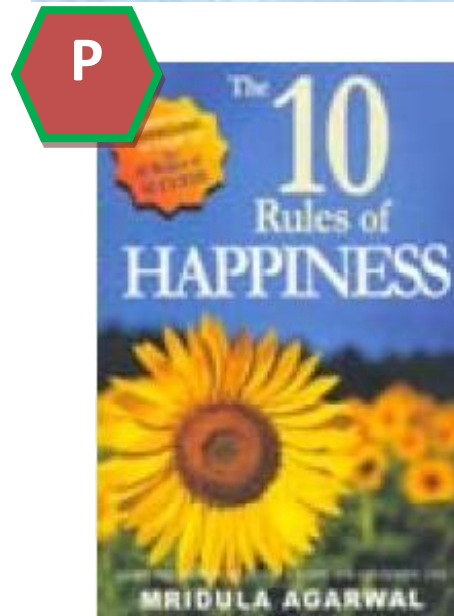
About
*Characters
*Setting
*Plot

For Non Fiction

*Explanation of main
points
&
*Material that supports
reviewer's opinion



**Don't Just Be Successful—
By Bindu Nair**



Implementations of Innovations in School Library

Planning → Execution → Record Keeping → Feedback → Improvement

e.g. Planning includes:

Name Of Activity -- Groups Of Students -- Objective --Need --
Procedure-- Learning Outcomes

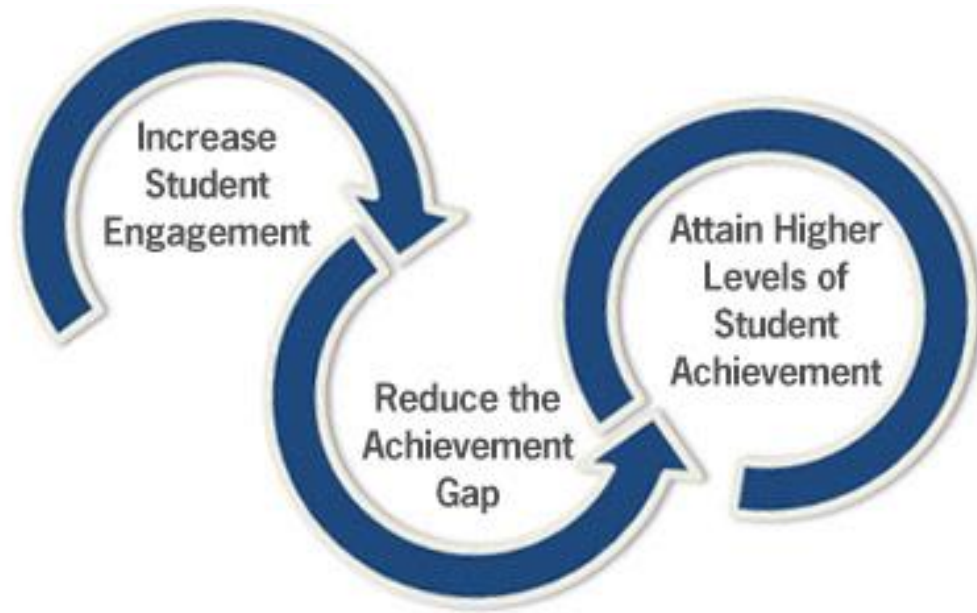
In A Nut Shell: A Good School Library Focuses On

- **MAKING A DIFFERENCE**
- **ACTIVE INTERVENTION**
- **VISIBLE TRANSFORMATION**

Innovative programmes do make a difference

- Improves Students' Learning Outcomes
- Enriching Teaching and Learning Programmes
- Welcome People in
- Can Bring Information Together

Empowers School Education



Effectiveness = All Students Learn

Celebrate the Understood....

CONCLUSION

**“SCHOOLS AND LIBRARIES ARE THE TWIN
CORNERSTONES OF A CIVILIZED SOCIETY.
LIBRARIES ARE ONLY GOOD IF PEOPLE USE
THEM, LIKE BOOKS ONLY EXIST WHEN SOMEONE
READS THEM.”**

NICHOLAS MEYER



**Thank
You**